# English language (60 periods)

## Job description

– Learners will be able introduce themselves, to understand and write instructions, pick the outline of a passage and outline, take notes, communicate orally, and consult documents related to professions.

## Competences

– Introduce oneself and talk to people

– Understand and write instructions

– Pick the outline of a passage and outline

– Take notes

– Communicate orally

– Consult documents related to professions

Unit 1 : Introduce oneself and talk to people

## Objectives

– By the end of unit I, learners will be able to communicate, practice basic dialogue, maintain a conversation and ask for a learners.

Lesson 1   
Communicate

### Objective

– Learners will be able to communicate.

### Contents

1.1.1 Addressee (you) subject pronouns

1.1.2 Greeting (related to persons and situations)

1.1.3 Titles (sir, your excellency)

Lesson 2   
Basic dialogue

### Objective

– Learners will be able to practice basic dialogue.

### Contents

1.2.1 How to start and end a conversation

1.2.2 Interrogative form and tag questions

1.2.3 Demonstrative pronouns

Lesson 3   
Maintain a conversation

### Objective

– Learners will be able to maintain a conversation.

### Contents

1.3.1 Direct and indirect speech

1.3.2 Reporting verbs

1.3.3 Conjunctions

1.3.4 Idiomatic expressions

1.3.5 Phrasal verbs

Lesson 4   
Take a leave

### Objective

– Learners will be able to ask for and take a learner.

### Contents

1.4.1 Terms and gestures of politeness

1.4.2 Conditionals

1.4.3 Conjunctions

1.4.4 Lexical terms and gestures related to taking a leave

Unit 2 : Understand and write instructions

## Objectives

– By the end of unit 2, learners will be able to find indications which help to understand the objectives of a complicated instruction, find potential ambiguous points in instructions, rewrite ambiguous instructions, write instructions based concrete and authentic tasks.

Lesson 1   
Find indications which help to understand the objectives of a complicated instruction

### Objective

– Learners will be able to find indications which help to understand the objectives of a complicated instruction.

### Contents

2.1.1 Intonation

2.1.2 Context clue

2.1.3 Interrogative and tag questions

Lesson 2   
Find ambiguous points in instructions and rewrite them

### Objective

– Learners will be able to find ambiguous points in instructions and rewrite them.

### Contents

2.2.1 Verbs infinitive, imperative and simple future

2.2.2 Adverbs of frequency

2.2.3 Direct and indirect speech

Lesson 3   
Write instructions based on concrete authentic tasks

### Objective

– Learners will be able to write instructions based concrete and authentic tasks.

### Contents

2.3.1 Pronouns

2.3.2 Lexion related to authentic tasks

Unit 3 : Pick the outline out of a passage and outline

## Objectives

– By the end of unit 3 learners will be able to pick out the theme, pick out the structure of the statement, find the logical links between different parts of a text and reproduce the statement.

Lesson 1   
Pick out the theme and the structure of the statement

### Objective

– Learners will be able to pick out the theme and the structure of the statement.

### Contents

3.1.1 Titles, subtitles, headlines, illustrations and referrals

3.1.2 Lexical cohesion (keyboard, key sentences)

Lesson 2   
Find the logical links between different parts of a text

### Objective

– Learners will be able to find the logical links between different parts of a text.

### Contents

3.2.1 Grammatical cohesion (transitions, etc...)

Lesson 3   
Reproduce the statement

### Objective

– Learners will be able to produce the statement.

### Contents

3.3.1 Logical chronological development of an essay (introduction, hypothesis presentation of given data, demonstration, explanation, conditions, results and conclusion)

3.3.2 Present and past participles

Unit 4 : Communicate orally

## Objectives

– By the end of unit 4 learners will be able to perceive the type of arguments (for or against), mark out the progression of the theme and speak.

Lesson 1   
Perceive the type of arguments (for or against)

### Objective

– Learners will be able to perceive the type of arguments (for or against).

### Contents

4.1.1 Agreement and disagreement verbs (refuse, confirm, judge, conclude, etc...)

Lesson 2   
Mark out the progression of the theme

### Objective

– Learners will be able to mark out the progression of the theme.

### Contents

4.2.1 How to intervene (beg your pardon, sorry, excuse me...)

4.2.2 How to confirm (in fact, as a matter of fact...)

4.2.3 How to refute (sure... but, certainly, …)

Lesson 3   
Speak

### Objective

– Learners will be able to speak.

### Contents

4.3.1 Modals

4.3.2 Adverbs (certainly, of course, doubtless nevertheless, perhaps, etc...)

4.3.3 Cause / effect

Unit 5 : Consult documents related to professions

## Objectives

– By the end of unit 5, learners will be bale to read and find the connection between the text and the illustration, target research for information and understand technical terms.

Lesson 1   
Read and find the connection between the text and the illustration

### Objective

– Learners will be able to find the connection between the text and the illustration.

### Contents

5.1.1 Layout

5.1.2 Sentence structure (infinitive, imperative)

Lesson 2   
Target research for information

### Objective

– Learners will be able to target research for information.

### Contents

5.2.1 Modals

5.2.2 Adverbs

Lesson 3   
Understand technical terms

### Objective

– Learners will be able to understand technical terms.

### Contents

5.3.1 Negative form

5.3.2 If